



## Post Fellowship Reporting - Project Summary

**Report Title:** Under The Canopy **Name:** Rachael Wooden  
**Other Team Members:** Jena McCrory  
**Program:** EL Education Program  
**Trip Dates:** 11/30/-0001 - 11/30/-0001 **Location Visited:** Amazon Basin, Peru  
**Post Fellowship Reporting Template:** PFR Template 01

**Project Summary:** We went to Peru to answer the following questions for ourselves: What is it about the tropical rainforest? How does it smell, sound, taste, feel and look? We lived under the canopy, sharing the forest with thousands of unique plants and animals. We learned how the local people use and protect these resources. We spent a great amount of time in the shoes of a researcher working on the Macaw Project. We observed firsthand the unique ecosystem that allows macaws and parrots to thrive. We grew as educators by stepping into a student role and will better engage our students young minds as we share our fantastic adventure.

**Career Impact:** \*Journeyed to the center of a national preserve to experience the jungle at it's wildest.  
\*Participated in the Macaw Project, researching and documenting behaviors and diet of wild macaws.  
\*Visited the homes of local Peruvians to learn how their lives intersect with plants and animals.  
\*With the knowledge of a local guide, photographed and documented flora and fauna of the Amazon region of Peru.  
\*We we learners in every sense of the word. Every moment was new and unknown.

**Classroom/Community Impact:**\*Enthusiasm for life-long learning shared with students and peers  
\*Increased internationalism  
\*A school community can only grow and change when it's members are given the opportunity to do so. We are changed and this will influence our school as a whole.  
\*Students will become authentic researchers

**Open Response:** \*Interdisciplinary unit on the the connection between the ecosystem of the Great Salt Lake and migratory birds of the region  
\*Website with all lesson plans, photos, and resources  
\*Gathering resources on local birds and waterways of the Great Salt Lake  
\*Building relationships with community members and organizations to facilitate research opportunities

**Quote:** We woke up at 4:30am every morning to see macaws and parrots on the clay lick. We hope our students are so inspired that they would do the same!

Photos:



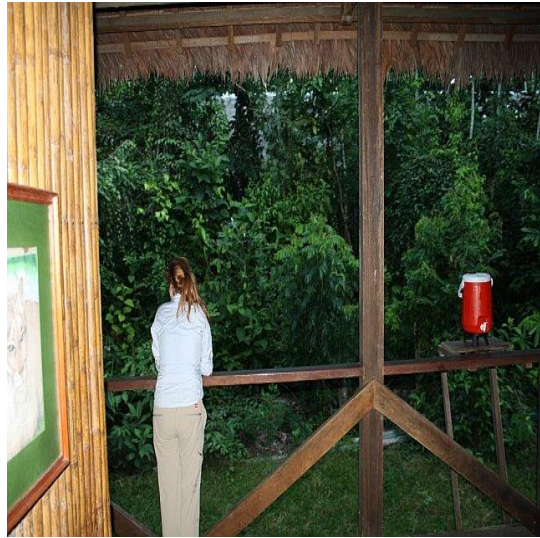
Rush hour on the river.



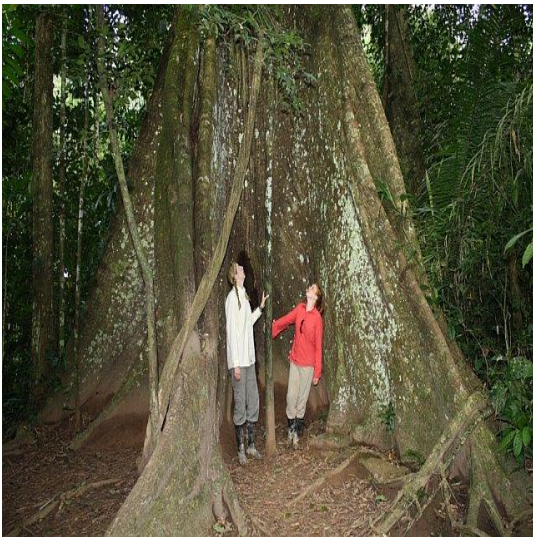
Hanging with the locals



One of the Chicos returning to the TRC for a visit.



Room with a view!



Great Kapok Friends!



Boots + knee-deep mud = another day in the jungle.



Macaws and parrots feeding at the clay lick.



Jena on top of the canopy tower.