



Post Fellowship Reporting - Project Summary

Report Title: Diving Into Lobsters **Name:** Stephen Hitchcock
Other Team Members:
Program: EL Education Program
Trip Dates: 11/30/-0001 - 11/30/-0001 **Location Visited:** Boston
Post Fellowship Reporting Template: PFR Template 0

Project Summary: We traveled to Boston, MA for an EL conference from 7/08/2008 to 7/12/2008. I attended this conference to become greater exposed to EL teaching techniques and styles. I wanted to experience an expedition or investigation. I was greatly motivated by the knowledge and enthusiasm of our hosts.

Career Impact: Everyone was personally challenged and taken from their "comfort zone" immediately. I was pulled from "my shell" to interact with peers using ice breakers such as "Speed-dating", "All My Friends", and "Two Truths and a Lie". I will use these techniques and many others I learned hopefully transform a class of at risk kids into a working group. The learning investigation showed me the importance of cross-curricular learning. The hands on approach with expert guests made the subject much more relevant.

Classroom/Community Impact: The EL conference gave me a much better perspective from a student's point of view. I plan on being a role-model to students and a teaching leader when school begins in the fall. I will work with students and teachers to incorporate the cross-curricular studies to help build a cohesive school community. I am planning investigations in my Physical Education and Health classes. I have already begun looking for exhibits and local history to make my subject matter more relevant to my students.

Open Response: I am planning a cross-curricular investigation in my Physical Education Health class using nutrition and exercise to combat a growing diseased, obese, and sedentary population. I will use the math, science, biology and history teachers to weave in the subject matter. I am using personal trainers, nutritional experts and college professors and expert speakers.

Quote: Expeditions allow students to learn without realizing they are learning.

Photos:



Myself and Karrie Jones at our Lobster population project.



Bob Reinhardt proudly displaying his Lobster population project.



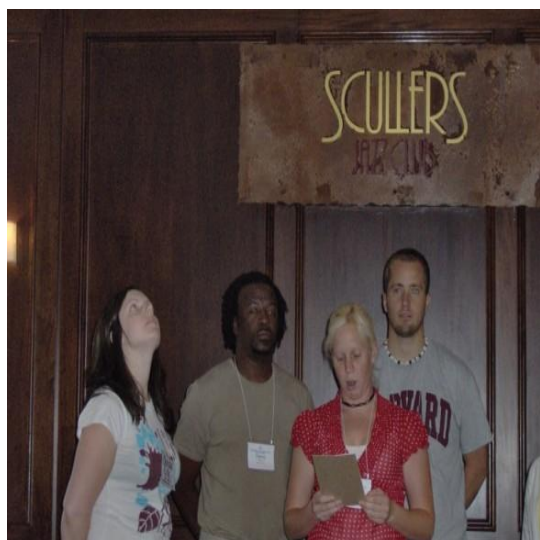
Josh Cornwell Theater Reading.



Chad Murphy Theater Reading.



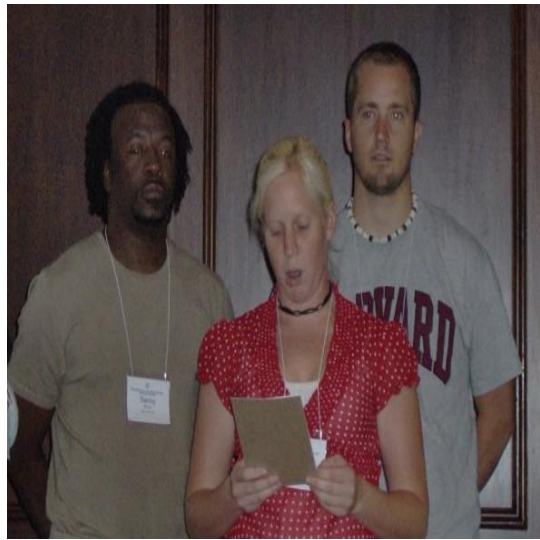
Chad Murphy Theater Reading.



Danny Moore Theater Reading.



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