



# Scoring Rubric

Application Number \_\_\_\_\_

Team or Individual

	<b>Strong Evidence (5)</b>	<b>Sufficient Evidence (4)</b>	<b>Moderate Evidence (3)</b>	<b>Limited Evidence (2)</b>	<b>Insufficient Evidence (1)</b>	<b>No Evidence (0)</b>	<b>SCORE</b>
<b>Fellowship Rationale and Purpose</b>	<ul style="list-style-type: none"> <li>References current school demographics and student data analysis</li> <li>Defines learning, goals and key questions that are connected to teacher and student needs</li> <li>Connects learning to a compelling, impactful purpose</li> </ul>	<ul style="list-style-type: none"> <li>References demographics and student data analysis</li> <li>Identifies the need for new, authentic learning for students and teacher</li> </ul>	<ul style="list-style-type: none"> <li>References specific rationale</li> <li>Loosely connects student data to the purpose</li> </ul>	<ul style="list-style-type: none"> <li>References some appropriate student data but rationale lacks impact</li> </ul>	<ul style="list-style-type: none"> <li>References generic student data that lacks connection to purpose</li> </ul>	<ul style="list-style-type: none"> <li>Contains no reference to school improvement plan data analysis</li> </ul>	
<b>Project Description</b>	<ul style="list-style-type: none"> <li>Provides well-articulated, researched details of the fellowship</li> <li>Links new, creative and authentic adult and student learning</li> </ul>	<ul style="list-style-type: none"> <li>Provides specific details on activities, experts, artifacts and documentation</li> <li>Connects new adult learning to enhanced student instruction</li> </ul>	<ul style="list-style-type: none"> <li>Provides details of fellowship activities</li> <li>Contains limited or vague connections to the adult and student learning needs</li> </ul>	<ul style="list-style-type: none"> <li>Provides details for some but not all aspects of the Fellowship's scope as related to the purpose</li> </ul>	<ul style="list-style-type: none"> <li>Provides generic information about a pre-determined program without connection to learners' needs.</li> </ul>	<ul style="list-style-type: none"> <li>Contains no details of the intended steps to increase adult and student learning</li> </ul>	
<b>Teacher Growth &amp; Learning</b>	<ul style="list-style-type: none"> <li>Ties site-specific authentic adult learning experiences to learning goals</li> <li>Links new adult learning with improved authentic student learning</li> <li>Identifies growth opportunity where learning gaps currently exist</li> </ul>	<ul style="list-style-type: none"> <li>Describes courageous and creative adult learning plan</li> <li>Links enhanced student instruction with curriculum revision</li> </ul>	<ul style="list-style-type: none"> <li>Describes new and unique adult learning experiences</li> <li>Links adult learning with enhanced student instruction</li> </ul>	<ul style="list-style-type: none"> <li>Describes details of a plan containing standard opportunities for new adult learning</li> </ul>	<ul style="list-style-type: none"> <li>Describes activities loosely related to new adult and/or student learning</li> </ul>	<ul style="list-style-type: none"> <li>Contains no description of new adult learning</li> </ul>	
<b>Application of Learning to Instructional Practice</b>	<ul style="list-style-type: none"> <li>Specifies a rigorous and attainable process for achieving the learning goals and intended outcomes</li> <li>Articulates plans for collaboration to improve student and/or community engagement</li> <li>Identifies authentic teacher, student and community outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Specifies a realistic process for achieving the learning goals and intended outcomes</li> <li>Identifies specific teacher and student outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Specifies a general process for achieving the learning goals and outcomes</li> <li>Identifies specific teacher or student outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Specifies a partial process for achieving the learning goals and outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Specifies a vague and/or limited process marginally linked to learning goals and outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Contains no evidence of a plan for implementation</li> </ul>	

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<b>Student Growth &amp; Learning</b>	<ul style="list-style-type: none"> <li>Articulates specific new, authentic and impactful student engagement</li> <li>Describes clearly defined active learning outcomes for students</li> </ul>	<ul style="list-style-type: none"> <li>Articulates strategies for equity, inquiry, and differentiation in enhanced instruction</li> <li>Results provide meaningful and memorable new student learning</li> </ul>	<ul style="list-style-type: none"> <li>Articulates improvements to standards-based instruction</li> <li>Anticipates improved student outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Articulates vague intentions for new student outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Articulates limited impact on new student learning</li> </ul>	<ul style="list-style-type: none"> <li>Contains no evidence of new student learning opportunities</li> </ul>	
<b>Benefits to School Community</b>	<ul style="list-style-type: none"> <li>Results in direct, identified, impactful outcomes</li> <li>Identifies opportunities for collaboration within and beyond the school</li> <li>Engages students in solving a local, state, national or global community need</li> <li>Envisions new adult learning experiences for colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Results in increased and ongoing communication with parents, the school community and/or broader community</li> <li>Addresses an identified need</li> </ul>	<ul style="list-style-type: none"> <li>Results in colleague and/or team collaboration</li> <li>Enhances overall school programming</li> </ul>	<ul style="list-style-type: none"> <li>Results in some changes to identified student learning outcomes on the grade level or within the discipline</li> </ul>	<ul style="list-style-type: none"> <li>Results in new learning within the class but lacks broader impact</li> </ul>	<ul style="list-style-type: none"> <li>Contains no plan for impact outside of the classroom</li> </ul>	
<b>Budget Narrative</b>	<ul style="list-style-type: none"> <li>Provides thoroughly researched costs specific to the itinerary and learning goals</li> <li>Includes costs of appropriate resources and artifacts</li> <li>Adheres to the expenditure guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Provides researched, realistic, and cost effective expenses</li> <li>Adheres to the expenditure guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Provides estimated expenses based on pre-determined itinerary</li> <li>Adheres to the expenditure guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Provides generally reasonable, researched, appropriate expenses</li> </ul>	<ul style="list-style-type: none"> <li>Provides vague expenses with no evidence of research</li> </ul>	<ul style="list-style-type: none"> <li>Contains no evidence of research</li> <li>Lists inappropriate expenses</li> </ul>	
<b>TOTAL SCORE</b> <b>Total Possible Score of 35</b>							

COMMENTS