

**How to Score:** Read proposal once through before scoring. On your second read, assign one point for each criterion. Evidence for some criteria may be found in any section. Points from the “Compelling Evidence” column should only be awarded if the applicant receives ALL the points under the “Strong Evidence” column.

<b>Fellowship Purpose and Overarching Goals</b>			
Point	Strong Evidence	Point	Compelling Evidence
<input type="checkbox"/>	Teacher describes the student learning experience (using stories or data) and why it needs to change.	<input type="checkbox"/>	Teacher’s description includes student strengths, culture(s) and/or interests.
<input type="checkbox"/>	Teacher’s purpose for learning is clearly stated and connected to the changes needed in students’ experiences.	<input type="checkbox"/>	Teacher’s purpose is connected to deepening understanding of students: their strengths, cultures and/or interests.
<b>Fellowship Learning Plan</b>			
<input type="checkbox"/>	Teacher outlines a cohesive summer learning plan directly related to the fellowship purpose and goals.	<input type="checkbox"/>	Summer learning plan includes opportunities to learn from experts in and outside of education and immerse themselves in real-world experiences with potential for new discoveries.
<input type="checkbox"/>	Justifies how each part of the plan is necessary to teacher growth and student need.	<input type="checkbox"/>	Summer learning plan includes opportunities to understand different cultures and perspectives.
<b>Teacher Growth and Learning</b>			
<input type="checkbox"/>	Teacher identifies the personal and intellectual challenges connected to specific parts of their summer learning plan.	<input type="checkbox"/>	Teacher articulates the importance of learning about their students’ culture(s) as a teacher, and ways learning about different cultures will foster their own growth.
<input type="checkbox"/>	Teacher describes how they will ensure they reflect throughout their experience.	<input type="checkbox"/>	Teacher’s learning plan demonstrates curiosity and an approach that will help them engage in inquiry.
<b>The Student and Stakeholder Experience</b>			
<input type="checkbox"/>	Teacher proposes new/refined student learning experiences that are more connected to students’ needs, interests, and/or aspirations.	<input type="checkbox"/>	Teacher proposes new/refined student learning experiences that are relevant to students’ cultures.
<input type="checkbox"/>	Teacher proposes ways they will build partnerships with different stakeholders (e.g. students, colleagues, parents, families, community leaders)	<input type="checkbox"/>	Teacher proposes innovative ways they will increase student agency and leadership.
<b>Budget Narrative</b>			
<input type="checkbox"/>	Details research-based budget that adheres to the requirements of the categories of the grant guidelines.		
<input type="checkbox"/>	Each budget item is related directly to needs defined in the Fellowship Purpose and Plan.		

**Please Note:** Selection Committee Members complete their review online, where scores are tabulated automatically. They also receive training materials, detailed directions, and the application guidelines.