

	Compelling Evidence (5)	Sufficient Evidence (4)	Moderate Evidence (3)	Limited Evidence (2)	Insufficient Evidence (1)	No Evidence (0)	SCORE
Fellowship Rationale and Purpose	<ul style="list-style-type: none"> References specific demographic and achievement data and deep knowledge of students' interests and learning challenges Data and fellowship purpose are powerfully connected Provides specific teacher learning goals Identifies key questions that anchor teacher and student learning 	<ul style="list-style-type: none"> References specific demographic and achievement data and deep knowledge of students' interests and learning challenges Data and fellowship purpose are powerfully connected Provides teacher learning goals 	<ul style="list-style-type: none"> References specific demographic and achievement data and deep knowledge of students' interests and learning challenges Connects students' data and learning to fellowship purpose 	<ul style="list-style-type: none"> References some specific demographic and achievement data Vaguely connects data and fellowship purpose 	<ul style="list-style-type: none"> References generic student demographics or achievement data 	<ul style="list-style-type: none"> Contains no reference to current student demographics or achievement data 	
Project Description	<ul style="list-style-type: none"> Strongly connects fellowship activities and destinations to the rationale and purpose through specific, researched details of a self-designed daily itinerary Makes authentic and specific real-world connections that address identified learning needs 	<ul style="list-style-type: none"> Strongly connects fellowship activities and destinations to the rationale and purpose through specific, researched details of a self-designed daily itinerary 	<ul style="list-style-type: none"> Links fellowship activities and destinations to the rationale and purpose Provides specific, researched details of a partial itinerary 	<ul style="list-style-type: none"> Supports aspects of the identified rationale and purpose Provides details of the project 	<ul style="list-style-type: none"> Vaguely connects to the identified rationale and purpose Provides generic information about the fellowship 	<ul style="list-style-type: none"> Provides no specific information about the fellowship activities and destination(s) 	
Teacher Growth and Learning	<ul style="list-style-type: none"> Relates site-specific new adult learning experiences with rationale and purpose Interacts with educators/experts in the field of study Anticipates collaborating and establishing ongoing communication with educators/experts in the field of study 	<ul style="list-style-type: none"> Relates site-specific new adult learning experiences with rationale and purpose Interacts with educators/experts in the field of study Embraces learning experiences beyond one's comfort zone 	<ul style="list-style-type: none"> Relates site-specific, new adult learning experiences with the rationale and purpose Interacts with educators/experts in the field of study 	<ul style="list-style-type: none"> Relates site-specific adult learning experiences with the rationale and purpose 	<ul style="list-style-type: none"> Identifies vague adult learning experiences 	<ul style="list-style-type: none"> Adult learning experiences are not identified 	
Application of Learning to Instructional Practice	<ul style="list-style-type: none"> Articulates realistic and detailed comprehensive plans for instructional improvement that include authentic students learning and outcomes Includes short range (daily) and long range (unit) planning Communicates improvements and collaborates with colleagues on grade level and/or by discipline Invites school and/or community involvement in the intended outcomes 	<ul style="list-style-type: none"> Articulates realistic and detailed comprehensive plans for instructional improvement that include authentic student learning and outcomes Includes short range (daily) and long range (unit) planning Communicates improvements and collaborates with colleagues on grade level and/or by discipline 	<ul style="list-style-type: none"> Describes a specific comprehensive instructional improvement plan Communicates improvements and collaborates with colleagues on grade level and/or by discipline 	<ul style="list-style-type: none"> Describes a specific, short range day by day instructional improvement plan 	<ul style="list-style-type: none"> Describes a general instructional improvement plan 	<ul style="list-style-type: none"> Does not identify a plan for improving instruction 	
Student Growth and Learning	<ul style="list-style-type: none"> Defines and anticipates improved student outcomes in response to the stated purpose Describes plans for differentiation to meet individual student needs Incorporates interactive and/or hands on learning opportunities Includes in-depth, authentic student learning experiences and/or capstone projects 	<ul style="list-style-type: none"> Defines and anticipates improved student outcomes in response to the stated purpose Describes plans for differentiation to meet individual student needs Incorporates interactive and/or hands on learning opportunities 	<ul style="list-style-type: none"> Defines and anticipates improved student outcomes in response to the stated purpose Describes plans for differentiation to meet individual student needs Incorporates interactive and /or hands-on learning opportunities 	<ul style="list-style-type: none"> Defines and anticipates improved student outcomes in response to the stated purpose 	<ul style="list-style-type: none"> Defines an intended student outcome related to student achievement measures 	<ul style="list-style-type: none"> Does not define intended student outcomes 	

	<ul style="list-style-type: none"> • Culminates with a student exhibition, performance or community outreach 	<ul style="list-style-type: none"> • Includes in-depth, authentic student learning experiences and/or capstone projects 					
Benefits to Community	<ul style="list-style-type: none"> • Addresses an authentic, identified need • Envisions new adult learning experiences for colleagues • Invites participation of parents, the school community and/or the broader community in student learning • Engages students in addressing local, state, national or global needs 	<ul style="list-style-type: none"> • Addresses an authentic, identified need • Envisions new adult learning experiences for colleagues • Invites participation of parents, the school community and/or the broader community in student learning 	<ul style="list-style-type: none"> • Addresses an authentic, identified need • Results in colleague and/or team collaboration for improved instruction 	<ul style="list-style-type: none"> • Results in colleague and/or team collaboration for improved instruction 	<ul style="list-style-type: none"> • Results in some anticipated improvements in student learning on grade level or within the content area 	<ul style="list-style-type: none"> • Contains no plans for impact beyond the classroom 	
Budget Narrative	<ul style="list-style-type: none"> • Provides cost-effective, well researched expenses related to the itinerary • Any requests for technology, resources and/or artifacts are directly related to the rationale and purpose • Adheres to the expenditure guidelines 	<ul style="list-style-type: none"> • Provides cost-effective, well researched expenses related to the itinerary • Adheres to the expenditure guidelines 	<ul style="list-style-type: none"> • Provides researched expenses related to itinerary • Adheres to the expenditure guidelines 	<ul style="list-style-type: none"> • Provides general requests with reasonable expenditures 	<ul style="list-style-type: none"> • Provides general requests with no evidence of research 	<ul style="list-style-type: none"> • Provides no requests by category • Lists unacceptable expenses 	

Notes:
Fellowship Rationale and Purpose
Project description
Teacher Growth and Learning
Application to Instruction
Student Growth and Learning
Benefits to School and Community
Budget Narrative
Overall