TE&CHERS

Innovation Circle Scoring Criteria

How to score: While you read each proposal, assign one point for each criterion found in the strong evidence column. If an applicant meets BOTH strong evidence criteria in one section (e.g. Fellowship Purpose), then consider whether the applicant earns one additional point by demonstrating compelling evidence. NOTE: Points from the compelling evidence column should only be awarded if the applicant receives all the points under the strong evidence category.

An excellent Fund for Teachers grant proposal will include all the criteria listed under "Strong Evidence" and some or all the "Compelling Evidence". A good proposal will contain most of the strong evidence and none of the compelling evidence. A poor proposal will contain little-to-no strong or compelling evidence.

Fellowship Purpose			
Point	Strong Evidence	Point	Compelling Evidence
	Uses data, examples, and/or stories to paint a picture of the student/family/community experience.		
	Makes a case for why the student/family/community experience needs to change.		The change identified does not have one clear, simple solution.
	Articulates a clear need for teacher learning, connected to this change.		
Learning Plan			
	Describes specific details of each part of the summer learning plan.		The teacher's learning plan demonstrates an approach that will help them further their equity mindset or practices.
	Outlines clear learning goals for each part of the summer learning plan.		
Innovation Mindset			
	Teacher's learning needs are aligned to the Circle topic.		Demonstrates a commitment to innovation based on the experience of the students/family/community.
	Articulates a mindset and/or strengths that will help them collaborate or learn from their team (e.g. Circle participants)		
Budget			
	Details research-based budget that adheres to the requirements of the categories of the grant guidelines.		
	Each budget item is related directly to needs defined in the Innovation Learning Plan.	Tota	l Score: