## Innovation Circle Application

How to score: While you read each proposal, assign one point for each criterion found in the strong evidence column. If an applicant meets BOTH strong evidence criteria in one section (eg. Fellowship Purpose), then consider whether the applicant earns one additional point by demonstrating compelling evidence. NOTE: Points from the compelling evidence column should only be awarded if the applicant receives all the points under the strong evidence category.
An excellent Fund for Teachers grant proposal will include all the criteria listed under "Strong Evidence" and some or all of the "Compelling Evidence". A good proposal will contain most of the Strong Evidence and none of the compelling evidence. A poor proposal will likely contain little-to-no strong or compelling evidence.

| Fellowship Purpose |  |  |  |
| :---: | :---: | :---: | :---: |
| Point | Strong Evidence | Point | Compelling Evidence |
| $\square$ | Uses data and/or stories to paint a picture of the teacher's students and their needs. | $\square$ | The student's needs and the teacher's goals are a significant challenge that does not have one clear answer or solution. |
| $\square$ | Articulates clear reason(s) for teacher learning, connected to students' needs. |  |  |
| Learning Plan |  |  |  |
| $\square$ | Describes specific details of each part of their summer learning plan. | $\square$ | The teacher's learning could result in meaningful changes, aligned to student's needs. |
| $\square$ | Outlines clear learning goals for each part of the summer learning plan. |  |  |
| Innovation Mindset |  |  |  |
| $\square$ | Teacher's learning needs are aligned to the Circle topic. | $\square$ | Articulates strengths/assets that will support risk taking and innovation in a Circle format. |
| $\square$ | Articulates a mindset and/or strengths that will help them collaborate or learn from their team (e.g. Circle participants) |  |  |
| Budget |  |  |  |


| $\square$ | Details research-based budget that adheres <br> to the requirements of the categories of the <br> grant guidelines. |
| :---: | :--- |
| $\square$ | Each budget item is related directly to <br> needs defined in the Innovation Learning <br> Plan. |

Total Score:

