TE&CHERS

Innovation Circle Application Scoring Criteria

How to score: While you read each proposal, assign one point for each criterion found in the strong evidence column. Points from the compelling evidence column should only be awarded if the applicant receives all the points under the strong evidence category.

An excellent Fund for Teachers grant proposal will include all the criteria listed under "Strong Evidence" and some or all of the "Compelling Evidence". A good proposal will contain some of the Strong Evidence and none of the compelling evidence. A poor proposal will likely contain little-to-no strong or compelling evidence.

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Fellowship Purpose				
Point	Strong Evidence	Point	Compelling Evidence	
	Uses data and/or stories to paint a picture of teacher's students, and the school setting.		Data and/or stories are highly connected to the teacher's gaps and learning needs.	
	Articulates clear learning goals aligned to the students' needs.		The teacher's goals and/or problems of practice are significant challenges that do not have one clear answer or solution.	
Teacher Growth and Learning				
	Articulates a mindset and/or strengths that will help them collaborate in a Circle format.		Articulates strengths/assets that will support risk taking and innovation in a Circle format.	
	Teacher's learning needs are aligned to the Circle topic.			
Innovation Learning Plan				
	Outlines specific details of a summer learning plan.		Teacher outlines possible ideas for implementation.	
	Teacher's learning plan and goals are highly aligned.		Learning plan includes some unique aspects.	
Budget				
	Details research-based budget that adheres to the requirements of the categories of the grant guidelines.			
	Each budget item is related directly to needs defined in the Innovation Learning Plan.			

Total Score:	