PROPOSAL QUESTIONS

- **FELLOWSHIP RATIONALE AND PURPOSE**: When thinking about your teaching practice, describe what you know about your students, their backgrounds and their learning challenges. What are the gaps in your own practice or the culture of your school that your fellowship will address? How do you intend to strengthen your teaching practice through this fellowship to meet your students' needs? Reference specific demographic and achievement data of your students related to these needs/challenges. What are your learning goals? What are the key questions that will guide your professional learning? What grade(s) and subject area(s) do you teach?

- **PROJECT DESCRIPTION**: Describe the details of your proposed fellowship and the research behind it. What key activities will you pursue? How do they relate to the needs of your students and your learning goals? What is the timeframe for achieving your fellowship goals?

- **TEACHER GROWTH AND LEARNING**: How will your fellowship build **your** content knowledge and strengthen **your** instructional practice? How will your fellowship help you address **your** learning goals and professional development?

- **APPLICATION OF LEARNING TO INSTRUCTIONAL PRACTICE**: Outline a plan, short and long range (unit), for achieving your learning goals and the intended outcomes for your students, school and community. What are the new learning experiences that will result from your fellowship? What are the specific processes and collaborations that will lead to new learning experiences for your students? What are the roles of colleagues, school leadership and external partners in helping you achieve the outcomes you seek? How will you assess your students' learning?

- **STUDENT GROWTH AND LEARNING**: How will students benefit from your proposed fellowship, both in the classroom and beyond? What new, authentic and engaging additions will this experience bring to your classroom? What are the learning outcomes for your students?

- **BENEFITS TO SCHOOL COMMUNITY**: How will your fellowship experience contribute to your school community's efforts to engage students in authentic learning and problem-solving? How will new structures or processes take shape? How will you engage parents and the broader community as partners in supporting student success? How will you share your fellowship learning with colleagues?

- **BUDGET NARRATIVE**: Provide a brief narrative showing evidence of thoughtful planning and research supporting your specific itinerary. The narrative should explain your rationale for the project's expenses; stipulate a time frame and approximate costs as closely as possible.

  If including a technology expense: Specify why the item is necessary for the fellowship's success, why you have chosen the specific brand/type, and whether you have prior experience using the technology. Technology expenses should not be the bulk of your proposed budget, but a necessary tool to successfully complete your fellowship.

  Food costs should reflect actual destination rates and cannot exceed $50 per day/per person.

  Refer to Part Three: Itemized Budget Sheet for more detail regarding allowable expenses.

Scoring Rubric

Application Number _____

Team or Individual

	Compelling Evidence (5)	Sufficient Evidence (4)	Moderate Evidence (3)	Limited Evidence (2)	Insufficient Evidence (1)	No Evidence (0)	SCORE
Fellowship Rationale and Purpose	• References specific demographic and achievement data and deep knowledge of students' interests and learning challenges • Data and fellowship purpose are powerfully connected • Provides specific teacher learning goals • Identifies key questions that anchor teacher and student learning	• References specific demographic and achievement data and deep knowledge of students' interests and learning challenges • Data and fellowship purpose are powerfully connected • Provides teacher learning goals	• References specific demographic and achievement data and deep knowledge of students' interests and learning challenges • Connects students' data and learning to fellowship purpose	• References some specific demographic and achievement data • Vaguely connects data and fellowship purpose	• References generic student demographics or achievement data	• Contains no reference to current student demographics or achievement data	
Project Description	• Strongly connects fellowship activities and destinations to the rationale and purpose through specific, researched details of a self-designed daily itinerary • Makes authentic and specific real-world connections that address identified learning needs	• Strongly connects fellowship activities and destinations to the rationale and purpose through specific, researched details of a self-designed daily itinerary	• Links fellowship activities and destinations to the rationale and purpose • Provides specific, researched details of a partial itinerary	• Supports aspects of the identified rationale and purpose • Provides details of the project	• Vaguely connects to the identified rationale and purpose • Provides generic information about the fellowship	• Provides no specific information about the fellowship activities and destination(s)	
Teacher Growth and Learning	• Relates site-specific new adult learning experiences with rationale and purpose • Interacts with educators/experts in the field of study • Anticipates collaborating and establishing ongoing communication with educators/experts in the field of study	• Relates site-specific new adult learning experiences with rationale and purpose • Interacts with educators/experts in the field of study • Embraces learning experiences beyond one's comfort zone	• Relates site-specific, new adult learning experiences with the rationale and purpose • Interacts with educators/experts in the field of study	• Relates site-specific adult learning experiences with the rationale and purpose	• Identifies vague adult learning experiences	• Adult learning experiences are not identified	
Application of Learning to Instructional Practice	• Articulates realistic and detailed comprehensive plans for instructional improvement that include authentic students learning and outcomes • Includes short range (daily) and long range (unit) planning • Communicates improvements and collaborates with colleagues on grade level and/or by discipline • Invites school and/or community involvement in the intended outcomes	• Articulates realistic and detailed comprehensive plans for instructional improvement that include authentic student learning and outcomes • Includes short range (daily) and long range (unit) planning • Communicates improvements and collaborates with colleagues on grade level and/or by discipline	• Describes a specific comprehensive instructional improvement plan • Communicates improvements and collaborates with colleagues on grade level and/or by discipline	• Describes a specific, short range day by day instructional improvement plan	• Describes a general instructional improvement plan	• Does not identify a plan for improving instruction	
Student Growth and Learning	• Defines and anticipates improved student outcomes in response to the stated purpose • Describes plans for differentiation to meet individual student needs • Incorporates interactive and/or hands on learning opportunities • Includes in-depth, authentic student learning experiences and/or capstone projects	• Defines and anticipates improved student outcomes in response to the stated purpose • Describes plans for differentiation to meet individual student needs • Incorporates interactive and/or hands on learning opportunities	• Defines and anticipates improved student outcomes in response to the stated purpose • Describes plans for differentiation to meet individual student needs • Incorporates interactive and /or hands-on learning opportunities	• Defines and anticipates improved student outcomes in response to the stated purpose	• Defines an intended student outcome related to student achievement measures	• Does not define intended student outcomes	

	• Culminates with a student exhibition, performance or community outreach	• Includes in-depth, authentic student learning experiences and/or capstone projects				
Benefits to Community	• Addresses an authentic, identified need • Envisions new adult learning experiences for colleagues • Invites participation of parents, the school community and/or the broader community in student learning • Engages students in addressing local, state, national or global needs	• Addresses an authentic, identified need • Envisions new adult learning experiences for colleagues • Invites participation of parents, the school community and/or the broader community in student learning	• Addresses an authentic, identified need • Results in colleague and/or team collaboration for improved instruction	• Results in colleague and/or team collaboration for improved instruction	• Results in some anticipated improvements in student learning on grade level or within the content area	• Contains no plans for impact beyond the classroom
Budget Narrative	• Provides cost-effective, well researched expenses related to the itinerary • Any requests for technology, resources and/or artifacts are directly related to the rationale and purpose • Adheres to the expenditure guidelines	• Provides cost-effective, well researched expenses related to the itinerary • Adheres to the expenditure guidelines	• Provides researched expenses related to itinerary • Adheres to the expenditure guidelines	• Provides general requests with reasonable expenditures	• Provides general requests with no evidence of research	• Provides no requests by category • Lists unacceptable expenses

Notes:
Fellowship Rationale and Purpose
Project description
Teacher Growth and Learning
Application to Instruction
Student Growth and Learning
Benefits to School and Community
Budget Narrative
Overall