In 2016, Fund for Teachers will award **100 grants** for Connecticut teachers to pursue self-directed professional learning across the world.

Fund for Teachers awards summer fellowship grants to pre-K-12 teachers to pursue self-designed professional learning. Teachers decide what they want to learn and where they want to learn it. Their odysseys take them all over the world – as scientists, researchers, artists and agents of change – and they return to their classrooms with new ideas that transform student learning and achievement.

Who is eligible?

Full-Time PreK-12th grade teachers:

- Spending at least 50% of their work week in direct classroom instruction
- · Intending to return to the classroom in the consecutive school year
- With at least three years experience as a PreK-12th grade teacher

Individuals may apply for up to \$5,000. Teams may apply for up to \$10,000.

Application available October 1, 2015 at www.fundforteachers.org

How do I apply?

Describe your summer fellowship plans in a proposal that answers these questions:

Fellowship Rationale and Purpose

When thinking about your teaching practice, what would you like to learn? What challenge or passion inspires your proposed fellowship?

Project Description

What key activities will you pursue, and why are they important?

Teacher Learning and Growth

How will this fellowship help you grow as a teacher? How will your proposed fellowship enhance the content you currently teach?

Student Growth and Learning

How will students benefit from your fellowship? What will you be bringing back to your classroom to improve their learning?

Benefits to School

How will your fellowship experience contribute to your school's efforts to engage students in deep inquiry and critical thinking? How will you share your learning with colleagues?

Plan For Implementation of Fellowship Learning

Creating a plan for bringing your fellowship learning back to your students contributes to a more focused experience in the field. Provide an outline of a new curricular unit or an action plan for new school-wide structures that will improve student learning.

Budget Narrative

Provide a brief narrative of your proposed expenses showing thoughtful planning and research into your specific itinerary.



Apply online by January 28, 2016 at www.fundforteachers.org

For more information, contact:
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Lili Brown lili@fundforteachers.org



Scoring Rubric	COLICA	Sugarist Sugarist	Political Parties	Deligon's Soldon's	Palitility Palitility Palitility	Polis ON	lu.	
	5	4	3	2	1	0	Comments	
Fellowship Rationale and Purpose: Rationale and purpose are clear and compelling Shows thoughtful reflection on teaching practice Defines learning, enrichment and research goal								
Project Description: Outlined Plan, including key activities Addresses learning, enrichment and research goals Includes a realistic time frame and achievable goals								
Teacher Growth and Learning: • Fellowship will address key questions and/or learning goals • Describes well-defined and meaningful growth as a teacher								
Student Growth and Learning: Fellowship will address benefits for student learning Describes meaningful additions to the classroom Anticipated impact on students is clear								
Benefits to School Community: Identifies school-wide goals that connect to the fellowship Provides strategies for sharing with colleagues								
Plan for Implementation of Fellowship Learning: Demonstrates strong connection between summer fellowship and student learning. If a curricular outline: clear unit goals, skills developed, general content covered, teaching methods, and assessment ideas. If an action plan: clear goals, strategy, and outcomes for classroom or school-wide structures.								
Budget Narrative and Budget Sheet: Shows evidence of careful thought and planning Addresses the specific needs of the project and itinerary Expenditures are related to fellowship and adhere to guidelines Technology expenses are adequately addressed (if applicable)								

Total possible score of 35

Score: